



TEU Survey Report for Alumni Surveys

Data Collected Summer 2021

Administration Dates & Population Surveyed:

Alumni 1-Year Post Completion Survey: Administered every summer. Most recent administration date Summer 2021. Data reported for initial and advanced program candidates who **completed in 2019-20** after they were employed for 1 year post program completion.

NOTE: candidates who completed programs in 2020-21 have not been employed for one year, thus do not meet survey criteria, but will be surveyed in the next cycle (Summer 2022). Alumni survey is always 1 year behind.

Alumni 3-Year Post Completion Survey: Administered every summer. Most recent administration date Summer 2021. Data reported for initial and advanced program candidates who **completed in 2017-18**, 3 years post program completion.

Visuals retrieved from data dashboard:

<https://public.tableau.com/app/profile/tiffany.fuzak/viz/programdash/Welcome>

Cohorts included in this evidence package:

2019-20 (Alumni 1)

2017-18 (Alumni 3)

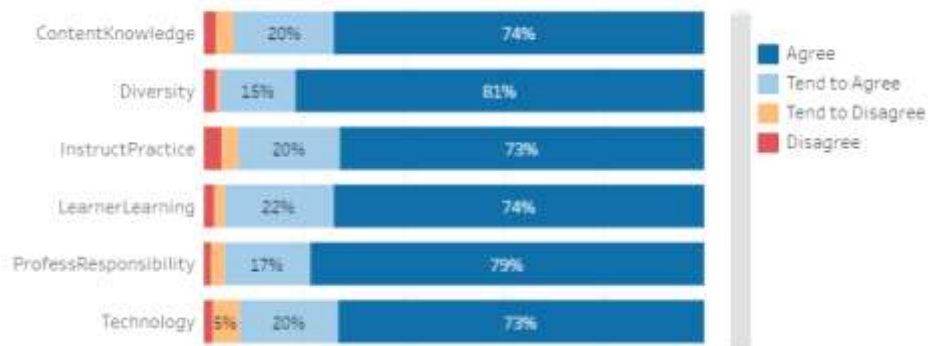
Data are disaggregated by initial and advanced program levels.

Questions about surveys deployment can be directed to Tiffany Fuzak fuzaktd@buffalostate.edu.

Questions about survey content or data use for program improvement can be directed to Dr. Shannon Budin gormlese@buffalostate.edu

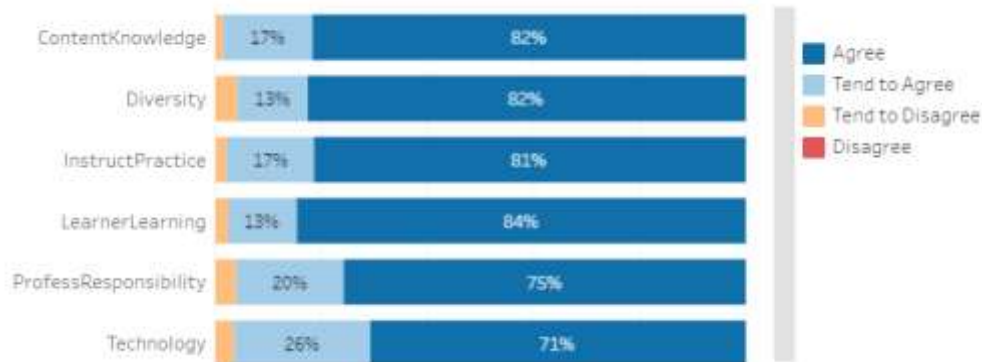
Alumni-1 Year

INITIAL PROGRAM SURVEY DATA for 2019-20 Completer Cohort:



		Concpt	Crtcl_think	Mngful_lrng	Prob_solv	Dvrsty_IP
2016-17	Agree	80%	60%	84%	64%	72%
	Tend to Ag..	16%	28%	12%	16%	24%
	Tend to Di..	4%	12%	4%	12%	4%
	Disagree				8%	
2017-18	Agree	70%	60%	73%	55%	66%
	Tend to Ag..	28%	35%	25%	38%	29%
	Tend to Di..		3%		8%	5%
	Disagree	3%	3%	3%		
2018-19	Agree	84%	72%	80%	67%	73%
	Tend to Ag..	14%	24%	18%	27%	23%
	Tend to Di..	1%	3%	1%	5%	3%
	Disagree	1%	1%	1%	1%	1%
2019-20	Agree	72%	74%	80%	69%	77%
	Tend to Ag..	23%	19%	16%	23%	19%
	Tend to Di..	4%	4%	2%	3%	1%
	Disagree	1%	3%	2%	4%	3%

ADVANCED PROGRAM SURVEY DATA for 2019-20 Completer Cohort:



		Concpt	Crtcl_think	Mngful_lrng	Prob_solv	Dvrsty_IP	Dvrsty_L	DB_decision
2016-17	Agree	96%	79%	96%	79%	88%	100%	83%
	Tend to Ag..	4%	21%	4%	17%	13%		17%
	Tend to Di..				4%			
2017-18	Agree	85%	74%	82%	71%	73%	82%	73%
	Tend to Ag..	15%	18%	15%	21%	18%	12%	24%
	Tend to Di..		9%	3%	9%	6%	6%	3%
	Disagree					3%		
2018-19	Agree	79%	79%	86%	70%	86%	86%	88%
	Tend to Ag..	19%	19%	9%	28%	12%	12%	5%
	Tend to Di..	2%	2%	5%	2%	2%	2%	7%
	Disagree							
2019-20	Agree	80%	83%	87%	76%	80%	85%	82%
	Tend to Ag..	20%	15%	11%	22%	16%	11%	18%
	Tend to Di..		2%	2%	2%	5%	4%	
	Disagree							

Alumni-3 Year

INITIAL PROGRAM SURVEY DATA for 2017-2018 Completer Cohort:



		Concptcs	Crtcl_think	Mngful_lrng	Prob_solv	Dvrsty_IP
2015-16	Agree	72%	52%	66%	52%	76%
	Tend to Ag..	24%	48%	34%	48%	21%
	Tend to Di..	3%				3%
	Disagree					
2016-17	Agree	75%	73%	80%	66%	64%
	Tend to Ag..	23%	23%	18%	25%	27%
	Tend to Di..		5%	2%	9%	7%
	Disagree	2%				2%
2017-18	Agree	75%	66%	75%	64%	64%
	Tend to Ag..	17%	25%	17%	28%	26%
	Tend to Di..	6%	8%	6%	6%	6%
	Disagree	2%	2%	2%	2%	4%

ADVANCED PROGRAM SURVEY DATA for 2017-18 Completer Cohort:



		Concptcs	Crtcl_think	Mngful_lrng	Prob_solv	Dvrsty_IP	Dvrsty_L	DB_decision
2015-16	Agree	71%	57%	79%	57%	64%	79%	79%
	Tend to Ag..	21%	36%	14%	36%	36%	21%	14%
	Tend to Di..	7%	7%	7%	7%			7%
	Disagree							
2016-17	Agree	88%	79%	83%	79%	80%	81%	73%
	Tend to Ag..	12%	21%	17%	19%	15%	17%	22%
	Tend to Di..					5%	2%	5%
	Disagree				2%			
2017-18	Agree	73%	52%	58%	48%	52%	70%	68%
	Tend to Ag..	24%	39%	39%	36%	39%	27%	29%
	Tend to Di..	3%	9%	3%	9%	10%	3%	3%
	Disagree				6%			

<i>Alumni Survey Response Rates</i>			
		Initial	Advanced
2019-20 cohort	Alumni Survey (1 year out)	141	92
2017-18 cohort	Alumni Survey (3 year out)	69	95

Analysis

The majority of initial and advanced completers 1-year post completion agree or tend to agree on their preparedness in areas related to content knowledge, diversity, instructional practice, learner and learning, professional responsibility, and technology. In a few cases (7%), initial candidates felt less prepared when compared to advanced candidates, particularly in instructional practice. Advanced candidates appeared to feel most prepared in the area of meeting the needs of learners (learner and learning 97% agreed on level of preparedness). Feelings of preparedness have stayed consistent over the past 4 completer cohorts, since 2016-2017. Completers three years post completion appear to still feel prepared at high degrees, but somewhat less than their first year in the field. Technology was the area of highest feelings of preparedness for advanced completers while initial completers reported professional responsibility and preparedness to teach diverse learners as areas of strength.

Initial completers three years out had more reports of not feeling prepared to use instructional technology or collaborate using technology, however. This was likely due to learning new technologies during remote instruction during COVID.

We continue to strive for increased participation in the survey. Alumni were invited to participate in a session during the Professional Development Schools Consortium focusing on evaluation. They also participated in the CAEP Site Visit in March 2022. An entire session was devoted to this group.

ACTION: All completers were invited back to campus to take part in in-person and virtual professional development events, many of which focused on technology. The PDS Annual Report provides details about sessions and attendance.